

# Dr. A.T. LEATHERBARROW PRIMARY SCHOOL



## Dream Achieve Teach Learn



**Be Kind**

**Be Safe**

**Be Responsible**

**Be Respectful**

### Important Dates:

- Monday, February 4: Packing Healthy Lunches for your Children at 6:00
- Tuesday, February 5: Terrific Tuesday Movie after school until 3:45
- Week of February 11th: Staff Appreciation Week
- Friday, February 15: Grade 2 Choir is singing at the Seadogs game at 7:00
- Monday, February 18: Family day no school
- Friday, February 22: Hot Lunch Orders for March are due into the office by 2:30 PM
- Monday, February 25: Kindness Week



### Dr. A.T. Leatherbarrow Primary School

122 School Street 832-6022 (Office)  
 Hampton, NB E5N 6B2  
 1-833-219-9065 (Safe Arrival)  
 Principal: Mrs. Lisa Jardine  
 Vice-Principal: Ms. Sara Creighton  
 Admin Assistant Elaine Hebert  
<http://leatherbarrow.nbed.nb.ca>  
<http://www.asd-s.nbed.nb.ca>

### Lunch with the Principal

Our Code of Conduct is to **be kind, be safe, be responsible and be respectful**. For the month of January we focused on being responsible. All students who demonstrated being responsible in the halls, on the bus, in the classroom, on the playground, etc. had their names entered into their classroom buckets as "Bucket Fillers." Students whose names were drawn from their classroom buckets had lunch with me!



### Kindness Week Celebrations

February 25 to March 1

Every day we will be celebrating different ways to be kind. .

- Monday: Write about a friend day
- Tuesday: Be kind to family day
- Wednesday: Be kind to classmates and friends  
PINK SHIRT DAY!!!
- Thursday: Be kind to our bodies
- Friday: Wear your favorite Pj's and bring your favorite stuffed toy. We will be collecting Loonies for the IWK





**Terrific Tuesday**  
**Movie:**  
**SmallFoot**

Tuesday, February 5th  
Pick up at 3:45  
Permission forms and money  
due by Monday, February 4th

**Staff Appreciation Week**

February 11th to 15th is Staff  
Appreciation Week!

Please join us in cele-  
brating our entire staff at  
DATL.



*A healthy lunch provides fuel for your children to learn  
and grow...*

**Packing Healthy School Lunches for your Kids**

Parents and Guardians of Dr. AT Leatherbarrow Primary School,  
come join two local nutrition experts for an evening of discussion  
around the importance of packing a healthy lunch for your young  
children and to gain tips and tricks on how to do so.

Presentation date: February 4<sup>th</sup> from 6:00-7:30pm



DATL Choir Sings for the  
Sea Dogs



Grade 2 Choir will sing the National  
Anthem at the Saint John Sea Dogs game February 15th at  
7:00 pm

**Pink Shirt Day**

**February 27th:  
Wear Pink to  
Stand up to  
Bullying**



# Math Matters: Celebrating 100 Days of School

An interesting way to incorporate real math into school is to celebrate the 100th day of school. Our teachers incorporate the ideas into their daily activities. They begin with the first day of school and end on the 100th day which usually falls mid February. This year the 100th day of school will be celebrated during the week of February 18th. The teaching opportunities prior to the actual day are endless. The children (depending on grade) learn to count by ones, twos, fives, and tens. They learn to use number lines and about tens and ones. As the 100th day grows closer, so does the excitement. A variety of activities take place on the 100th Day; for example, students may do 100 Day projects, read 100 Day books, and participate in 100 Day crafts.



## Random Acts of Kindness Day: February 17th



A Random Act of Kindness is a spontaneous or planned selfless act performed to either help or cheer up a stranger or someone we know for no reason other than to make people happier.

We can do random acts of kindness any day but this is a special day to help others. Send in any random acts of kindness and they will be read on the announcements.

## *Guidance Corner*

February is the perfect month to focus on kindness and empathy. This month, we will practice skills such as active listening, relating to one another and putting ourselves in someone else's shoes. At home, try sharing "apples and onions" (a happy experience from the day and a concern if one is presenting) at the dinner table in order to hone these skills and to keep in touch with how each family member is doing. We will also focus on bringing happiness to others through acts of kindness throughout the month.

On the February 27<sup>th</sup>, we will celebrate Pink Shirt Day to symbolize that DATL values diversity and does not tolerate bullying behaviours. Please encourage your child to wear pink this day!



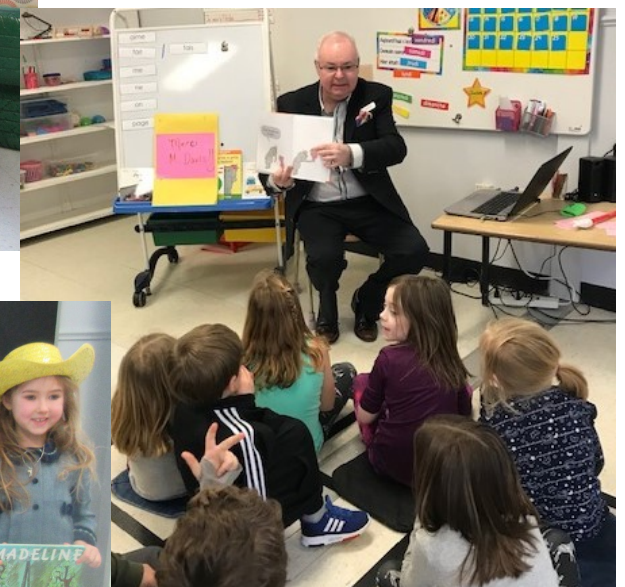
# We Celebrate Literacy!



People from the District office, community and family members read their favourite stories to classes!



We had a lot of fun dressing up as our favorite book character!



Special thanks also goes out to Mrs. Muir and the team of dedicated DATL Librarians, who created a great "Favourite Book" display.





## DATL Home & School NEWS!

Our February meeting date is currently undetermined as we had to postpone our January meeting due to a snow day. The date will be posted on our Facebook page as soon as it is determined. We would love to see some new members – it's not too late to join us!


Saint John Sea Dogs Fundraiser – Whoop whoop! We will be raffling off 54 tickets for Sea Dogs games scheduled in March 2019. More info to follow shortly!

All You Can Eat Nacho Bar Fundraiser - The Match Factory Restaurant has generously offered to donate \$1 from every nacho bar purchased through the month of February to our Inclusive Education & Play Initiative. Pop in on Thursday evenings to enjoy some awesome eats!

Java Moose Fundraiser – We will be running a Java Moose Fundraiser in February. Order forms will be going home shortly. More information to follow in the upcoming weekly Talk Mails.

Dr. A.T. Leatherbarrow Primary School PRESENTS James Mullinger - Get your tickets  early so that you don't miss out on this GREAT show. It will sell out fast! Lots of GREAT talent lined up.

- ✓ James Mullinger
- ✓ Matt Keenan (Hampton's own!)
- ✓ Travis Boyce
- ✓ Gillian Graves
- ✓ Thane Fawkes

Tickets available online through the link below, or at the Hampton Pharmasave, Five Sons or Dr. A.T. Leatherbarrow Primary. CASH  only for those three physical locations please. The show will be held at the Hampton High School on Thursday, April 25<sup>th</sup>, 2019. Tickets will be \$30 in advance and \$35 at the door.

<https://www.eventbrite.ca/e/dr-at-leatherbarrow-primary-school-presents-james-mullinger-tickets-53909429555?aff=ebdssbdestsearch&fbclid=IwAR2sLSNRfh7d9rf3jHbo8dgpoGuX7DeaGjicqJWggt8l-8x9JcXAMJ3ys8s>

Shout out to Atlantic Press 2000 for providing FREE printing and Mark Savidant at Alison Street Web Design for DONATING his time for the graphic design. Hampton Today has also stepped up to sponsor this event and will be running ads in their upcoming weekly publication. They will also be promoting the event through their social media feeds! So MANY wonderful supporters!



2019 Fundraisers – Here are a few more fundraiser that we have planned for this year.  
April 2019 – Online Auction  
April / May – Mother's Day Basket





# CIRCLE OF SECURITY

## RELATIONSHIP BASED PARENTING

**Do you want to learn ways to:**

- Support your child's exploration of the world
- Delight in your child
- Help your child organize their feelings
- Understand what your child's behaviour is telling you
- Read and respond to your child's cues
- Promote a secure relationship with your child



**Register Today Space is limited**



**A FREE 7-week group for parents of children birth to 6 years of age**

**Held at**

**St Paul's Presbyterian Church Hall**

**978 Main Street**

**Hampton, New Brunswick**

**Thursday mornings from 10am until 11:30am**  
**February 14, 21, 28 (skip March break) March 14, 21, 28 and**  
**April 4**

**Call Jenna at 435-0508 to Register**

**CHILD MINDING IS AVAILABLE**



## SPEAKING OF SPEECH AND LANGUAGE...

(FROM THE ASD-5 HEC SPEECH-LANGUAGE PATHOLOGY DEPARTMENT)

### Teaching Grammar and Syntax at Home

(Super Duper Handy Handouts #233: Teaching the Fundamentals of Grammar and Syntax at Home)

The formation of language begins at birth. A baby's cries communicate the need for help and attention. The baby responds to a parent's touch by calming down. Later, the baby begins to produce sounds that name or request familiar objects or family members; ba ba (bottle), ma ma (mother), da da (father), pop pop (pacifier). Children are "speaking" and someone is responding appropriately!

As a child's language develops, parents can help children understand how to use their language more effectively through their own use of appropriate *grammar* (classes of words, their forms, and functions) and *syntax* (how we order words in a sentence to produce meaning). Some children with speech and language difficulties have problems understanding, pronouncing, and using even the simplest and smallest units of a word (-ed, -ing, -s) and their sentences may present as immature and sometimes illogical. As early as two years of age, children are attempting to use

prepositions, nouns, pronouns, and verbs together; "Me up mama," "want my ba," "you go dada." Even before children learn to read and write, they can learn to use correct grammar and syntax. Having a grasp of grammar and syntax will help your child with reading comprehension and writing competence.

#### CHILDREN WITH SPEECH AND LANGUAGE DIFFICULTIES OFTEN:

- Use words in the wrong order (their sentences don't make sense or are misleading).
- Struggle to use pronouns correctly (identifies self as 'she,' 'her,' or 'me' when 'I' is correct).
- Cannot grasp how to use word endings (-ed, -ing, -s) correctly.
- Do not understand how to connect sentences or thoughts using conjunctions (and, but, or, yet).
- Do not understand verb tenses (past, present, future).
- Need to use concrete material to understand plurals (one doll, two dolls).

#### IMPROVING YOUR CHILD'S GRAMMAR AND SYNTAX

- Use correct grammar and syntax when speaking or responding to your child. Don't focus on correcting your child. For example, if your child says, "Her hitted me!" you should respond, "She hit you? She shouldn't hit you. We don't hit." Always respond as an adult. Don't use baby talk.
- Play sentence games. Cut pictures of everyday items from magazines, paste them on cards, and have the child give a sentence verbally describing the object to the other players for them to guess the item. ("It has icing you can eat and candles that tell how old you are.")
- Use scenes from magazines/ flyers. Give the child open-ended prompts, and have the child complete your prompts verbally or write sentences. (*Picture of dog playing catch with his owner* - "What is/was the dog/owner doing?" "The dog is/was/will..., His owner is/was..., The ball is/was..."-this gives the child opportunities to use the correct form/forms of the verbs.)
- Cut out cartoon frames from newspaper comics and glue them to cards. Add a cartoon speech bubble to the cards and have the child write what the character(s) is saying, or have him/her tell you verbally. Ask questions about the cartoon that prompt the child: "What do you think he is saying? What was he saying? What do you think he will say? Where are they going? Where have they been?"
- Write words on note cards - Sentence Scramble. Pick words that make a complete sentence/question and scramble them (include the punctuation mark). Have your child organize the words into a sentence/question that makes sense.
- Use cloze sentences like "Mad Libs" for practice using correct word forms. These kinds of activities are great for practice with verbs, adjectives, and adverbs.
- Use everyday objects around the house to teach plurals. "I have a spoon. You have two spoons."





Hello,

The Autism Learning Partnership Branch of the Department of Education and Early Childhood Development is pleased to inform you that the online autism training program, *ASD and Behavioural Interventions: An Introduction for School Personnel – Access for Parents/Guardians*, will now be available at no cost to all parents and guardians of school-aged children with Autism Spectrum Disorder (ASD) in New Brunswick. Although *ASD and Behavioural Interventions: An Introduction for School Personnel* was designed to meet the needs of educational personnel working with children and youth with ASD within the school setting, parents and guardians will also benefit from access to a slightly modified version of this online training program.

Enrolled parents/guardians will have access to online modules pertaining to the basic concepts of ASD, the impact of ASD on learning, as well as the interventions that aim to address the skill deficits associated with ASD. These modules will help parents gain an understanding of the characteristics of ASD and offer them initial training in the evidenced-based interventions being used by school personnel that support learners with ASD. Parents will then be better equipped with the tools to further understand, support and actively participate in their child's intervention.

Online registration will take place between **January 9-31, 2019** and will be done through the Department of Education and Early Childhood [website](#). The course will begin on **February 7, 2019**. Also note that the next period of online registration for the parents of preschool-aged children is from February 6-18, 2019.

Parents who are interested in enrolling can click on the following link: <http://asd-tsa.nbed.nb.ca/>. If this is not a convenient time, note that enrollment will be possible at another time in the upcoming year. Updates will be provided through the Department website. If you have any questions, please contact Lynn Gaudet ([lynn.gaudet2@gnb.ca](mailto:lynn.gaudet2@gnb.ca); 506-238-0243).

Thank you for your interest.

Regards,

Lynn Gaudet  
Learning Specialist  
Autism Learning Partnership  
Department of Education and Early Childhood Development